



RECEPTION TERM ONE CURRICULUM OVERVIEW

Literacy	Maths	Understanding the World	Art
Communication & Language -Listen to others, 1-1 and in small groups. -Answer simple questions clearly. -Respond to simple instructions. -Speak in simple, correctly formed sentences. -Re-tell a past event. -Develop a range of vocabulary. Reading: -Listen to and join in with stories and poems. -Join in with repeated refrain and anticipate key events. -Respond to questions about the story. -Predict what might happen next. -Describe story setting, events and characters. -Talk about illustrations and recognise print conveys meaning. -Re-tell events in stories. Writing: -To add labels to pictures. -To sequence events in stories. -To make simple information and story books, using pictures. -To be able to describe story characters.	-Count forwards and backwards to 20 -Recognise and order numbers to 20. -Count out a set of up to 10 objects from a larger set. -Form numbers to 10. -Order two objects by length or height. -Use everyday language to talk about size. -Recognise common 2D shapes. -Use mathematical names for 2D shapes. -Create a simple repeating pattern. -Use everyday language to describe position. -Know days of the week. -Sequence events in a day. -Show whole, half and quarter of an object.	-Recognise what is special about each of us and that each of us is unique. -Identify differences and similarities between ourselves. -Name the parts of the body. -Name the five senses and the part of the body associated. -Identify different types of homes. To talk about their own family and Recognise there are different types of families. -Recognise different types of food and identify what we should eat to stay healthy. -Identify other ways to stay healthy. -Name animals and their baby names.	-Use paint carefully. -To choose appropriate colours. -Use collage to make a picture. -Draw round a template. -Cut carefully. -Choose colours carefully. -Cut and stick carefully.



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SPECIALISTS OVERVIEWS

WEEK	MUSIC	P.E.	ICT
1	Nursery Rhymes: 1,2,3,4,5 Once I Caught a Fish Alive; Games: Freeze Dance	Introduction to Physical Education & Sports	Settling In, ICT Rules & Fun Activities
2	Nursery Rhymes: Old Macdonald Had a Farm; Games: If You're Happy and You Know It	Locomotor Skills	Computer Parts & Safe Computer Use
3	Nursery Rhymes Row, Row, Row Your Boat; Games: Head, Shoulders, Knees, and Toes	Spatial Awareness.	Review + Fun Week
4	Nursery Rhymes: Itsy Bitsy Spider; Games: Freeze Dance	Jumping and landing	Mouse Awareness: Moving & Pointing
5	Nursery Rhymes: Mary Had a Little Lamb; Games: Musical Chairs	Balance	Mouse Basics: Pointing & Clicking
6	Nursery Rhymes: Mary Had a Little Lamb Games: Hot Potato	Hopping and Galloping	Review + Fun Week: Mouse Games
7	HALF TERM		
8	Review of Half Term	Agility Skills	Review + Fun Week: Mouse Skills Refresher
9	Nursery Rhymes: Up, Up, Up; Games: Freeze Dance	Fine and Gross Motor Skills	Mouse Control: Clicking & Dragging
10	Nursery Rhymes: Up, Up, Up Games: Freeze Dance	Agility and Obstacle Movement	Mouse Control: Drag-and-Drop Games
11	Nursery Rhymes: Farmyard Jamboree Games: Hot Potato	TRAINING METHODS Interval Training	Review + Fun Week: Mouse Games
12	Nursery Rhymes: Farmyard Jamboree; Games: Musical Chairs	TRAINING METHOD Circuit Training	Primary Assessments
13	Nursery Rhymes: Rain, Rain, Go Away Games: Freeze Dance	Training Methods Continuous Training	Creative Mouse Activities
14	Review of Term	ATHLETICS Sprint Start Technique	Creative Mouse Activities & Games
15	Review of Term	ATHLETICS Sprint Start Technique	Motor Skills (Mouse Control Games)